

viii. Ashok leaned _____ the wall tiredly.

(c) Join the sentences to make one complete sentence without using 'and' 'but' or 'so'. (4)

- i. This is the hospital. I was born here.
- ii. The children have been sick for a week. They were unable to go to school.
- iii. My grandfather is very old. He is very active.
- iv. Mala is not in the classroom. Mala is not in the library.

(d) Rewrite the following sentences according to the instructions given after each. (8)

- i. As soon as we lit the candle, the power supply was restored. (Began : No sooner....)
- ii. The old woman was too slow to catch the bus. (Use so.... that)
- iii. Though Reema got an expensive, gift she was not happy. (Begin : In spite.....)
- iv. Kalidas was the greatest dramatist of the Gupta period. (Begin : No other.....)
- v. No sooner did he step out than it began to rain. (Begin : Hardly.....)
- vi. Amazing discoveries have been made by the explorers. (Begin : Explorers have)
- vii. Father said to Sunil, " Can I help you with your homework?" (Change to indirect speech)
- viii. Everybody has heard of Gandhiji. (Begin : Who?)

Quarterly Examination - 2018-19
ENGLISH LANGUAGE

Class : VIII

Time : 2 Hrs. + 15 min

Full Marks : 80

Question 1

Write a composition on any one of the following : (20)

- a. Write about a social or environmental problem troubling the country today. Suggest possible causes for it. You may also put forward remedies that you think might be effective.
- b. Narrate an incident from your own experience for example, an examination, sports day or a school competition. Did your efforts meet with success or failure? How did you feel about the outcome and what lesson did you learn from it?
- c. Imagine that you have changed your school recently. Narrate your experiences about the first day in the new school. How did you feel at the end of the day?
- d. Mention one discovery or invention which has been of the greatest use to mankind.
- e. Write a short story which begins – 'I was fast asleep. Suddenly there was a knock at the door.

Question 2

Select any one of the following : (1)

- a. Traffic jams in your city are getting worse day by day. Write a letter to the Editor of a local newspaper requesting him/her to highlight it in the newspaper and offering suggestions for improvement.

Many of the children are like Ranbir-poor, but slightly better off than what their parents were at the same age. They cannot attend the expensive residential and private schools that abound here, but must go to the government-aided schools with only basic facilities. Not many of their parents managed to go to school. They spend their lives working in the fields or de-livering milk in the hill station.

The lucky ones get into the army. Perhaps Ranbir will do something different when he grows up. He has yet to see a train but he sees planes flying over the mountains almost every day. "How far can a plane go?" he asks.

"All over the world." I tell him. "Thousands of miles in a day. You can go almost anywhere."

"I'll go around the world one day," he vows. "I'll buy a plane and go everywhere!"

And maybe he will. He has a determined chin and a defiant look in his eyes.

Upto a few years ago, very few girls in the hills or in the villages of India went to school. They helped in the home until they were old enough to be married, which wasn't very old.

But there are now just as many girls as there are boys going to school.

Bindra is something of an extrovert- a confident fourteen year old who chatters away as she hurries down the road with her companion. Her father is a forest guard and knows me quite well : I meet him on my walks through the deodar woods behind Landour. And I had grown used to seeing Bindra almost every day. When she did not put in an appearance for a week, I asked her brother if anything was wrong.

"Oh, nothing," he says, "She's helping my mother cut grass."

Soon the monsoon will end and the grass will dry up. So we cut it now and store it for the cows in winter."

"And why aren't you cutting grass too?"

"Oh, I have a cricket match today," he said, and hurries away to join his team mates. Unlike his sister, he puts pleasure before work!

Cricket, once the game of the elite has become the game of the masses. On any holiday, in any part of this vast country, groups of boys can be seen making their way to the nearest field, or an open patch of land, with bat, ball and any other cricketing gear that they can cobble together. Watching some of their play; I am amazed at the quality of talent, at the finesse with which they bat or bowl.

Some of the local teams are as good, if not better, than any from the private schools, where there are facilities. But boys from these poor or lower-middle class families will never get the exposure that is necessary to bring them to the attention of those who select state or national teams. They will never get near enough to the men of influence and power. They must continue to play for the love of the game. or watch their more fortunate heroes' exploits on television.

- a. Give the meaning of each of the following words or phrases as used in the passage. (3)
 - i. defiant ii. elite iii. exposure
- b. Answer the following questions briefly in your own words.
 - i. In what way are the children better off than their parents? (2)
 - ii. How has the fate of girls changed? (2)

- b. You were taken by your school to visit the science city in Kolkata. Write a letter to your friend who was unable to go on the trip telling him/her about the trip. Why was it important and what did you gain from the experience?

Question 3 (5)

- a. You are the Head Boy/Head Girl of your school. Draft a notice to be displayed on the school notice board, informing the students of class VIII and IX about an excursion to the historical places in Rajasthan being organized by your school. Provide necessary details about the places to visit, date, boarding and lodging facilities, and the fee to be paid.

- b. Write an e-mail to the Manager of a hotel in Rajasthan requesting him to provide details about the rooms and other facilities in his hotel along with the packages offered. (5)

Question 4

Read the following passage carefully and answer the questions that follow :

They pass me every day, on their way to school-boys and girls from the surrounding villages and the outskirts of the hill station. There are no school buses plying for these children : they walk. For many of them, it's a very long walk to school.

Ranbir, who is ten, has to climb the mountain from his village, four miles distant and two thousand feet below the town level. He comes in all weathers, wearing the same pair of cheap : shoes until they have almost fallen apart.

Ranbir is a cheerful soul. He waves to me whenever he sees me at my window. Sometimes he brings me cucumbers from his father's field. I pay him for the cucumbers; he uses the money for books or for small things needed at home.

- iii. In what way was her brother differed from Bindra? (2)
- iv. Why is the narrator amazed? (2)
- v. Why does the author call the heroes on television 'fortunate'? (1)
- c. i. In not more than 50 words, relate what difficulties do the children face in their daily lives. (8)

Question 5

- a. Fill in each of the numbered blanks with the correct form of the word given in brackets. (4)

He rubbed his fingers nervously against the small notebook in his pocket and (1)_____ (tell) himself to be patient. The old man in the toy booth (2) _____ (argue) with the girl. She (3)_____ (be) about Hugo's age and he often saw her go into the booth and (4)_____ (disappear) behind the counter. The old man (5)_____ (look) agitated today. Had he figured out some of his toys were (6)_____ (miss)? Well, there was nothing to be (7)_____ (do) about that now. The old man and the girl argued some more and finally she closed her book and (8)_____ (run) off.

- (b) Fill in the blanks with an appropriate word (4)
- i. She shouted angrily _____ the disobedient boy.
- ii. I asked them to provide us _____ a guide.
- iii. The tree grew at a dangerous slant and had to be cut.
- iv. My daughter believes _____ fairies.
- v. He drew a beautiful diagram _____ the board.
- vi. We were asked to gather _____ the teacher.
- vii. He had to climb _____ the steep pathway to reach the top.