

ANNUAL EXAMINATION, 2021-2022

CLASS- VIII

SUBJECT-ENGLISH II

FM-100

TIME-2 Hrs

Name _____ Roll No _____ Sec _____

I. Read the extract given and answer the question that follows.

1. **The territory-holder surges forward, churning the water into froth with his tail.**

- a. Which or who is being talked about? (3)
- b. What does he surge forward towards? With what intention? (3)
- c. What are the two possible results? (4)

2. **Breathes there the man, with soul so dead.**

- a. Who possess such a soul? What quality is missing in this person? (3) ✓
- b. What do you think it means to have a 'Soul so dead'? (3)
- c. What does the man feel as he comes home from his travels in foreign countries? (4)

3. **You will be homeless, like us all.**

- a. Who is the speaker? To whom does he speak? (3)
- b. What will make the listeners homeless? (3)
- c. Do you agree with his opinion of human nature? (4)

4. **And meets with sun-lost lip the marsh's brim.**

- a. Who is the speaker? (3)
- b. Why has she described the lip as 'Sun lost'? How has it lost the sun? (3)
- c. What does the 'Sun-lost' lip meeting the 'brim' of the marsh look like? (4)

5. **They walked in complete silence. There were no slogans, no shouts, just the shuffle of feet and a low murmur from the watching crowd.**

- a. Who is being referred to in the above lines? (3)
- b. Where were they heading? (3)
- c. Why were there no slogans or shouts? (4)

II. Answer the following question

(5x4=20)

- 1. What were Whitaker and his team going to do with the eggs?
- 2. What do the children enjoy most during the train journey?
- 3. When the road comes, the forest goes. Explain what this means in its context.
- 4. Have the marshlands changed from the first stanza to the last? Compare how different they look and feel.
- 5. Is the Prince of Morocco conscious of his skin colour and a little apologetic about it? What words support your answer? How Portia support your answer? How does Portia respond to that feeling of his? ✓

III. Write the meaning of the given words. (6x1=6)

- | | |
|------------------------|-------------|
| 1. Fragile | 4. Tragopan |
| 2. Wretch | 5. Colossal |
| 3. Miniature Paintings | 6. Sedges |

IV. Find words in the text which have the opposite meaning. (4x1=4)

1. Freedom
2. Strong
3. Friendly or Peaceful
4. Plump

V. Read each sentences and say whether it is active or passive. (4x1=4)

1. The prize was awarded to our team by the organizers. _____
2. The organizers awarded the prize to our team. _____
3. Bright students are offered scholarships by the school. _____
4. The school offers scholarships to bright students. _____

VI. Circle the correct question tags to complete these sentences. (6x1=6)

1. Anita bakes delicious cakes, **doesn't she/does she?**
2. The city has a festive look for New Year. **Hasn't it/Doesn't it?**
3. This isn't a good time to call them, **is it/isn't it?**
4. We have had a busy two days, **have we/haven't we?**
5. The event went off very well, **did it/didn't it?**
6. Teacher didn't want this assignment today, **did she/didn't she?**

VII. Rewrite these as reported or direct speech, as required. (4x1=4)

1. Rekha said, "Please tell Rohan I will pick him up from the bus terminus."
2. Komal asked Kapil, "Why should we go so early?"
3. Shameen urged us to adopt animals from shelter homes.
4. Sudit said it had been raining the whole week there.

VIII. Circle the correct determiners to complete these sentences. (6x1=6)

1. We have very little/ less chance of reaching the stadium on time in this traffic
2. There were less / fewer people than usual in the supermarket.
3. I learned gymnastics at my other/previous school.
4. There wasn't enough/some space for all of us in the car.
5. The teacher gave each/ every of the students a piece of paper.
6. I am not sure if I can help you- I speak a little/ little English.