

## Quarterly Examination 2017-2018

Std. : VII

Full Marks : 80

Subject : ENGLISH LANGUAGE

Time : 2hrs.

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**I. Write a composition on any one of the topics given below :**

**[25]**

- (a) The House I should like to live in.
- (b) Your Favourite Hobby.
- (c) Life in an Indian Village.

**II. Write a letter on any one of the topics given below :**

**[10]**

- (a) Write a letter to your father, requesting his permission to go with friends on an educational trip.
- (b) Write a letter to the President of the Municipal committee of your town pointing out that the street where you live is untidy and without light.

**III. You have lost your wrist watch in the school premises. Write a notice on your school notice board in about 50 words.**

**[10]**

**IV. Read the passage given below and answer the questions that follow :**

This tale from India is taken from *The Tiger's Whisker*, a collection of Asian stories. It teaches us that learning is of no use, and indeed can be dangerous, if we do not show wisdom in using it.

There were once four men who were friends. Three of them were wise and learned in books. But the fourth was not a scholar. All he had was common sense.

It happened once that the four men were talking together. They spoke of how nice it would be to travel to far-off places and see something of the world. 'What good are books if we don't go places and use our learning?' one of them said. 'Yes,' the others said, 'the learning we have is much too great to be used in this little village.'

So they prepared themselves with clothes and food and began their journey. And after a while, when they were trudging along the road, one of the three learned men declared :

'I have been thinking. Three of us have spent our lives in study. We have sat up late at night, reading by the light of our oil lamps until our eyes have closed with weariness. Now we are going out into the world to make our knowledge useful. With the things we have learned we will become rich. Yet there is a fourth man with us, our unlearned friend. Has he studied and prepared for this day? No, he cannot help us at all. Why should he come along and share our hard-earned good luck ?'

The second scholar thought and answered, 'These are wise and just words.' He turned to the unlearned man and said to him, 'Good friend, you are no scholar. Please leave us and go home.'

The third scholar spoke. He said, 'No, this isn't right. He is no scholar, as we all know. But he has been our friend since childhood. Let him come and share with us the great treasures we are going to discover through our wisdom.'

They finally decided that their unlearned friend could come along and share with them, even though he had nothing at all to offer but common sense.

The four men continued their journey, travelling from place to place in search of wealth and fortune. They passed through a forest, and came to a clearing where the bones of a dead lion were scattered on the ground. They stood looking at the bones of the dead animal. One of the scholars said:

'See what a wonderful chance lies here before us. With these bones we can test the value of our learning. Isn't our great scholarship able to bring this creature back to life? For my part, I can put together the bones of the animal, each in its right place.'

The second scholar said, 'I too have learning on this subject. I can cover the bones with flesh, blood and skin.'

And the third scholar said: 'As for me, I can give this creature life and make it breathe.' The fourth man, who was no scholar at all, was humble and silent before such tremendous learning.

So the first scholar put together the bones of the lion. The second scholar put a covering of flesh and skin over the lion, and put blood in the body. Then the third scholar began the business of bringing the lion to life.

At this moment the fourth man, the fellow without any learning in his head, tried to stop them. He said:

'My dear friends, think what you are about to do! This animal that you are bringing back to life is a lion! If you are successful, he will rise up and kill us all!'

The third scholar, busily using all his hard-won knowledge, shouted, 'What good is learning if it isn't used?'

'I plead with you, think again!' the fourth man said. 'But if you are really determined to go through with it, at least wait until I have climbed a tree!'

He climbed up a tall tree and sat in the branches. Then the third scholar continued his work of bringing the dead lion to life, while the two other scholars stood close by, watching everything he did with the greatest of interest. The third scholar stepped back in triumph.

'It is done!' he exclaimed proudly.

The lion opened its eyes, switched its tail nervously, and got to its feet. And then without warning, it sprang upon the three learned men and killed them.

The fourth man, the one who had never studied books, waited in the tree until the lion had gone away. Then he came down and returned alone to his village.

**A. Answer these questions.**

1. What did the scholars hope to obtain with their learning ? [1]
2. Why did they finally decide to let the fourth man to with them. [2]
3. Why did the scholar decide to bring the lion back to life ? [2]
4. What lesson do you think we can learn from this story ? [2]

**B. Give meanings :**

[1x3=3]

1. Humble                      2. tremendous                      3. triumph

**V. Do as Directed :**

[1x10=10]

- (1) He drove too fast for the police to catch.

Use - so ..... that

- (2) India is larger than any other democracy in the world.

Begin - No - other.....

- (3) What a wonderful creature an elephant is !.

change into assertion

- (4) Was he not a villain to do such a deed ?

change into assertive sentence

- (5) Where, soldiers determined, were, they, the, were stay, to.

(rearrange to form meaningful sentence and state the kind of sentence)

- (6) As soon as the thief saw the policeman he ran away.

Begin : No sooner.....

- (7) If the weather is not fine, we shall not play.

Begin ; Unless

- (8) He is the richest man in the city.

Begin : No.

- (9) This tree is too high for me to climb.

Use : so.....that.....

- (10) This pond is less deep than the pond in our village.

Rewrite using : 'shallower'

**VI. Fill in the blanks with a verb in agreement with its subject.**

[½x10=5]

- (1) Gold and silver \_\_\_\_\_ previous metals.

- (2) Everyone of the prisons \_\_\_\_\_ full.

- (3) The news \_\_\_\_\_ true.

- (4) The committee \_\_\_\_\_ divided on one minor point.

- (5) The cost of all these articles \_\_\_\_\_ risen.

- (6) Neither his father nor his mother \_\_\_\_\_ about.

- (7) A good man and useful citizen \_\_\_\_\_ passed away.

- (8) \_\_\_\_\_ your father and mother at home ?
- (9) The ship, with its crew \_\_\_\_\_ lost.
- (10) He and I \_\_\_\_\_ playing.

**VII. Give single words for :**

**[1x10=10]**

- (1) A quantity of grass —
- (2) A person in charge of museum —
- (3) The person in charge of library —
- (4) One who builds ships —
- (5) One who works in glass —
- (6) One who drives a motor-car —
- (7) Facts and figures —
- (8) The science of Government —
- (9) One who shoes house —
- (10) One who deals in furs —

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