

Answers to this Paper must be written on the paper provided separately. You will not be allowed to write during the first 15 minutes. This time is to be spent in reading the question paper. The time given at the head of this Paper is the time allowed for writing the answers.

Question- 1

[10]

You are Priya / Priyank of class 6th. Your sister's marriage has been fixed and you have to go to Mumbai with your family, two days prior to the wedding. Write a letter to The Principal of your school asking him to grant you three days leave for the same.

Question- 2

[10]

Your school has invited the Inspector of Police (Traffic) to deliver a lecture on 'Road Safety'. Draft a notice in about 50 words informing the students to assemble in the school auditorium.

Question- 3

[10]

Design a poster on any one of the following topics:

- i) Awareness: Awareness against the use of plastic bags.
- ii) Save fuel for tomorrow.
- iii) Drive Safe.

Question -4

Read the passage carefully and answer the questions:

[10]

Once there was a miser who sold all his possessions and, with the money, bought a great lump of gold, dug a deep hole at the edge of the garden, and there he buried his gold. Once a day, thereafter, the miser went to the garden, dug up his gold, and embraced it lovingly. One of the miser's workmen wondered why his master spent so much time in the garden. One day, he hid behind a tree and soon discovered the secret of the hidden treasure. That night, when the miser was fast asleep, the workman crept into the garden and stole the lump of gold. When the miser found that his gold was gone, he tore his hair and cried aloud in his despair. A neighbour came running to see what the matter was, and the grief-stricken miser told him what had happened. Then the neighbours said, "Pray to stop your weeping. Go and find a stone. Place the stone in the hole and imagine that it is your lump of gold. The stone will serve your purpose, for you never meant to use the gold anyway." "To a miser, what he has is of no more use than what he has not."

Now answer the following questions.

1. How did the miser get the lump of gold?

- a. By selling all he had
- b. While digging the garden
- c. From his ancestors
- d. From his neighbour

2. Why did miser spend so much time in the garden?

- a. He was a nature lover.
- b. He liked watching children playing in the garden.
- c. To keep an eye on his hidden treasure.
- d. To change the place of his lump of gold.

3. By whom was the gold stolen?

- a. A thief
- b. His neighbour
- c. The miser's workman
- d. The miser himself

4. The neighbour advised the miser to put a stone in the hole because ____.

- a. Gold is like a stone only.
- b. The miser would never use the gold, hence no difference between the two.
- c. The stone will become gold after some time.
- d. For a wise man, gold and stone have equal worth.

5. Give a suitable title to the story.

Question-5

Read the poem and answer the questions that follow:

[10]

Great, wide, beautiful, wonderful World.

With the wonderful water round you curled,
And the wonderful grass upon your breast—
World, you are beautifully drest.

The wonderful air is over me,
And the wonderful wind is shaking the tree,
It walks on the water, and whirls the mills,
And talks to itself on the tops of the hills.
You friendly Earth, how far do you go,
With the wheat-fields that nod and the rivers that flow,
With cities and gardens, and cliffs, and isles,
And people upon you for thousands of miles?

Ah! you are so great, and I am so small,
I tremble to think of you, World, at all;
And yet, when I said my prayers to-day,
A whisper inside me seemed to say,

'You are more than the Earth, though you are such a dot:
You can love and think, and the Earth cannot!'

Now answer the following questions by choosing correct options:

1. In the poem above 'beautifully drest' refers to

- (a) having gaudy dress
- (b) decorated with nature's beauty
- (c) wearing costly dresses
- (d) wearing cheap but beautiful dresses

2. The poet calls the world 'beautifully drest' because

- (a) it looks beautiful
- (b) it has wonderful grass curled around it
- (c) it is covered with fine clothes
- (d) it is covered with green leaves

3. The poet calls the earth

- (a) unfriendly
- (b) friendly
- (c) proud
- (d) kind

~~4. The poet calls the earth~~

- ~~(a) unfriendly~~
- ~~(b) friendly~~
- ~~(c) proud~~
- ~~(d) kind.~~

5. The phrase such a dot means

- (a) so small
- (b) so fat
- (c) so big
- (d) so kind

Question- 6

Do as directed:

1. Underline the feminine gender and circle the masculine gender in the sentence.
- a. The heroine went to London to meet the queen.

[30]
[1]

2. Rewrite the sentences by changing the gender of the noun. [1]
a. My uncle took my baby sister to the mall in a perambulator.
3. Fill in the blank with the correct form of *be*. [1]
a. They _____ sitting here in the morning.
4. Fill in the blank with the correct form of the verb *have*. [1]
a. He _____ fun at wonderland last weekend.
5. Underline the verbs in the given sentences. And state if the underline verb is transitive or intransitive [2]
a. I have not changed.
b. I will invite my friends as well.
6. Rewrite the sentences in the present perfect tense as directed. [2]
a. He has not returned from the hills. (positive)
b. You have read *Ignited Minds*. (question)
7. Fill in the blanks with the future perfect form of the verb. [2]
a. I _____ breakfast before the children wake up. (eat)
b. I _____ all the question papers by 6p.m. (print)
8. Circle the subject and underline the verb in the sentence. [2]
a. Can you lift this bag?
b. Is anyone at home now?
9. Fill in the blanks with the plural form of the word. [2]
a. I used to go to _____, but now I don't. (party)
b. Serve the snacks on _____. (tray)
10. State if the underlined nouns are in the nominative case or objective case. [2]
a. Radha is reading a book on cooking. _____
b. The students understood the grammar concept. _____
11. Combine the two sentences and underline the descriptive adjectives. [2]
a. Ritesh owns a sports car. The car is red.
b. Ali has a job. The job is part-time.

12. Fill in the blanks as instructed. [2]

a. _____ am sitting in the class. (first person singular)

b. Are _____ from Kolkata? (second person singular)

13. Fill in the blanks with distributive adjectives. [2]

a. _____ member is given a separate sheet.

b. You can use spinach in _____ a salad or a vegetable.

14. Fill in the blanks with appropriate articles. [2]

a. We need to buy _____ umbrella and _____ raincoat.

b. The teacher was taking _____ class when _____ Principal walked in.

15. Use one-word substitutes to complete the sentences. [3]

a. These roots are _____. They are tasty, too.

b. The windows are not clear. It is _____.

c. God is present everywhere and that is why he is _____.

16. Fill in the blanks using the words given in the brackets to form compound words. [3]

a. In your house, there is a _____ (room) where you sleep.

b. A place where you can grow vegetables and flowers _____ (green).

c. Sarah went to the hairdresser. She's got a very nice _____ (cut).