

Quarterly Examination 2018-2019

ENGLISH LITERATURE

Class : IV

Time : 2 Hrs.+15min.

Full Marks : 80

I. Read the following questions and answer in your own words.

[5x4=20]

1. Who was 'Swami' ? Where did he study and what was he writing on the last day of the examination ? [2+2]
2. How many questions were there in the question paper? Why did he leave the examination hall early ? [2+2]
3. Who had a quarrel ? How long did it last and how did it all end ? [2+2]
4. Where did the woman and the child go one sunny morning in June ? How was the child dressed ? [2+2]
5. Who was Peter ? What did he fetch from a spot on the mountain side ? [2+2]

II. Read the following extracts and answer the questions that follows. :

[10x3=30]

- (A) "He stood in the school verandah turned leak and looked into the hall".
- (a) Who is referred to as 'he' in the above line? [2]
  - (b) How was he feeling standing in the school verandah ? Why ? [2]
  - (c) What were the supervisors doing when he looked inside the hall ? [2]

{Turn Over}

- (d) Which question confused him the most and why ? [2]
- (e) Name the chapter from which the above extract has been taken. Also name its author. [2]
- (B) 'Oh come along' 'We can't go on all right' 'I was in wrong'.
- (a) Who in the speaker and who is the listener? [2]
- (b) What does the speaker mean by 'we can't go on all night' ? [2]
- (c) How did the quarrel start and how did it end? [2]
- (d) Was the speaker really in wrong ? Give reasons for your answer ? [2]
- (C) "I have done my duty by her for these four years, and now it is line for you to do your's.
- (a) Who is the speaker and for how long had she done her duty ? [2]
- (b) How had she done her duty ? [2]
- (c) What did the speaker expect the other person to do ? Why ? [2]
- (d) How did the listener react to the speaker's word's ? [2]
- (e) What is your opinion of the speaker ? Give reasons to support your answer ? [2]
- III. (a) **Quote from the memory the lines which describe the wind :** [5+2]

- (b) **What would happen if the speaker stopped holding the string of the kite ?**
- IV. (a) **Give the meaning of the following words :** [3]  
 (1) briskly (2) thumped (3) nimbling
- (b) **Choose the appropriate meaning with reference to the text :** [2]  
 (i) pattern — design ; drawing ; sketch  
 (ii) fret — quarrel ; angry ; worry
- V. **Choose the antonyms of the following words.** (3)  
 (1) uneasy — Comfortable , easy , pleasant  
 (2) wrong — correct , right , true  
 (3) pointed — rough , blunt , sharp
- VI. **Give two synonyms of each of the following words :**[2]  
 (1) felch — (2) companion —
- VII. **Make sentences with the following words :** [3x2=6]  
 1. answered 2. climbed 3. offered
- VIII. **Find meaningful words from the following jumbled words :** [4]  
 1. RUOSANDE 2. DEKRIESH  
 3. ETRAOBELA 4. YOJUFLLY
- IX. **Which character or objects from the stories/poems are we talking about ?** [3]  
 1. She had saved the trouble of carrying item  
 2. The Pea , the cleverest boy in the class.  
 3. It would blow with the wind.