

Half Yearly Examination - 2018-19

English Literature

Class : IV

Time : 2 Hrs. + 15 min.

Full Marks : 80

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- I. Read the following questions and answer in your own words : (5x4=20)
1. What is the Olympic motto and what does it mean? How do athletes feel if they are unable to win? (2+2)
 2. What did the little kite think it could never do? How did it feel when he sailed with the big kite? (2+2)
 3. Who was William? Why did William suddenly take an interest in the grammar lesson in the English class? (2+2)
 4. Where did the ancient Olympic games first take place? What is done weeks before Olympic game begins? (2+2)
 5. What type of a plant is 'pitcher plant' and where are they found? Give two examples. (2+2)
- II. Read the following extracts and answer the questions that follow : (10x3=30)
- A. Not only do these strange leaves look like jugs, but they are also used as jug.
- a. Name the plant which looks like jugs. (2)
 - b. Why are leaves strange? (2)
 - c. How are these leaves used as jugs? (2)
 - d. Why do insects get easily trapped in this type of plant (2)

- e. Which part of the plant is saped like a Pitcher?
How is it formed?
- B. "No, of course not, can't you do something?"
- a. Who is the speaker and who is the listener? (2)
- b. Why did the speaker say no to the listener? (2)
- c. What was the listner's reaction? (2)
- d. What did the listner want to have and when? (2)
- e. Name the chapter and the author of the story from which the above extract has been taken. (2)
- C. "Then how the little kite thrilled with pride
As he sailed with the big kite side by side.
- a. How did the little kite feel when he sailed with the big kite? (2)
- b. Why did the little kite feel proud later? (2)
- c. Who motivated the little kite? (2)
- d. Who were the only companions to the little kite up in the air? (2)
- e. Name the poet and the poem from which the above extract has been taken. (2)
- III. a. Quote from memory the lines which describe the little kites wish to learn how to fly and its fear that it would fall. (6)
- b. What is the moral of the poem? (1)
- IV. a. Give the meanings of the following words : (3)
- i. immense 2. decked 3. prestigious

- b. Choose the appropriate meaning with reference to the text : (2)
- i. gloomily - happily, dully, sadly
- ii. organised - created, arranged, establish
- V. Give the antonyms of the following word : (3)
1. whirling 2. smile 3. defeated
- VI. Give two synonyms of the following words : (2)
1. nuisance - 2. trembling -
- VII. Make sentences with the following words : (3x2=6)
1. trapped 2. thrilled 3. perseverance
- VIII. Find meaningful words form the following jumbled words : (4)
1. HSSEARED 2. SIRRTED 3. ENQCHU
4. EMIMSEN
- IX. Identify the character or object from the stories/poems. (3)
1. And all because I was brave and tried.
2. I drank the whole jar of cream.
3. They are attracted by the bright colour of the lid.