

GRADE X

ENGLISH LANGUAGE, PAPER - 1

Time : 2 Hours ICSE 2022 -23 EXAMINATION

M.M: 80

Answers to this Paper must be written on the paper provided separately. You will not be allowed to write during the first 15 minutes. This time is to be spent in reading the question paper. The time given at the head of this Paper is the time allowed for writing the answers.

Attempt all five questions.

The intended marks for questions or parts of questions are given in brackets [].

You are advised to spend not more than 30 minutes in answering Question 1 and 20 minutes in answering Question 2.

Question 1

(Do not spend more than 30 minutes on this question.)

Write a composition (300 - 350 words) on **any one** of the following: [20]

- (a) Write an original story which illustrates the truth of the statement, "An early bird catches the worm."
- (b) 'Peer Pressure is good for the all-round development of children.' Express your views either for or against this statement.
- (c) Describe the Book Fair held recently in your city.
- (d) You were one of the members of a team of relief volunteers during the rains that flooded Mumbai. Narrate your experience, the loss of lives and the damage to property. Mention the role you played in helping the victims.
- (e) Study the picture given below. Write a short story or description or an account of what the picture suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it.



Question 2

(Do not spend more than 20 minutes on this question.)

Select *any one* of the following:

[10]

- (a) Write a letter to your friend inviting him to join you for an excursion to a place of historical importance during the next holidays.
- (b) A vacant plot, next to your house has become a dumping ground for waste including household waste, e-waste, construction waste, etc. It has become a breeding ground for pathogens like mosquitoes, rodents and other insects. Write a letter to the Municipal Commissioner of your area, requesting him to clear the waste and take necessary action to ensure that it does not become a garbage pit again.

Question 3

- (a) UNESCO is organising an online essay competition called "After Corona

Virus: A Future Imagined by Youth" with the aim to reflect on current challenges and to encourage young people to envision a resilient and better future. Write a notice to be put up in your school informing the students about the event and inviting them to participate and submit their entries before the last date. [5]

(b) Write an email to the Head of the English Department of your school informing him/her of the event and requesting him/her to shortlist ten entries to be submitted to UNESCO for the competition. [5]

Question 4

Read the following passage carefully and answer the questions that follow:

Edward Mills and George Benton were distant cousins. They were adopted by the Brants, a childless couple, who quickly grew very fond of them. The Brants always said: "Be pure, honest, sober, industrious, and considerate of others, and success in life is assured." By and by the boys were big enough to work, so they were apprenticed to a trade. Edward worked steadily along, and in time became a full partner in his master's business. George did not improve. The Brants tried all their means to protect George from ruin.

Finally, the old people died. The will testified their loving pride in Edward, and left their little property to George because he "needed it". The property was left to George conditionally: he must buy out Edward's partner with 10 it; else it must go to a *benevolent* organisation.

George began drinking. A great many good people *strove* with George but he calmly took such efforts as his due and their duty, but did not mend his ways. He added a vice, i.e., of secret gambling. He got deeply in debt and one morning the two cousins found themselves penniless. 15

Times were hard, now, and they grew worse. Edward moved his family into a garret, and walked the streets day and night, and started carrying bricks up a ladder in a hod, but after that nobody knew about him.

General attention was thus drawn to George, the poor fellow, and a great many people came forward and helped George toward reform with their countenance and encouragement. He did not drink a drop for two months, and meantime was the pet of the good. Finally, he was taken around the country lecturing, as a *reformed* drunkard, and he had great houses and did an immense amount of good.

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While all these things were going on, Edward Mills was still poor, but was in receipt of a steady and sufficient salary, as the respected and trusted cashier of a bank.

One night some masked burglars forced their way into the bank, and found Edward there alone. They commanded him to reveal the "number," so that they could get into the safe. He said his employers trusted him, and he could not be a traitor to that trust. He could die, if he must, but while he lived he would be faithful." The burglars killed him.

The detectives hunted down the criminals; the chief one proved to be George Benton. A wide sympathy was felt for the widow and orphans of the dead man. A lot of people came forward in support of the murdered cashier and made generous contribution of money in aid of his family. The result was a mass of solid cash amounting to upward of five hundred dollars.

George Benton was arraigned for trial. Everything that money and influence could do was done to save him, but it all failed; he was sentenced to death. His grave had fresh flowers and the head-stone bore these words, "He has fought the good fight."

The brave cashier's head-stone had this inscription: "Be pure, honest, sober, industrious, considerate, and -."

(a) Give the meaning of each of the following words as used in the passage. One word answers or short phrases will be accepted. [3]

1) benevolent (line 11)

- a) Charitable organisation b) Profit making c) Unkind

2) strove (line 12)

- a) Messed around b) Broke c) tried hard

3) reformed (line 23)

- a) Corrupted b) gave up c) Profaned

(b) Answer the following questions briefly in your own words.

(i) Before the parents died, what provision was made for the adopted children? [2]

(ii) How were the boys employed? How did they work? [2]

(iii) What bad habits did George develop? [1]

(iv) How did George reform himself? What did he do then? [2]

(v) How did Edward show that he was a trustworthy employee? [2]

(c) In not more than 50 words, compare the character of Edward to that of George. [8]

Question 5

(a) Fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage but write in correct serial order the word or phrase appropriate to the blank space.

[4]

Example: (0) accompanied

Nasruddin 0 (accompany) a renowned scholar for a meal in a local restaurant, where they 1 (order) for two fish.

few minutes later, the waiter brought out a platter with two 2 (bake) fish on it, one of which was quite a bit bigger than the other. Nasruddin took the bigger fish. (Give) Nasruddin a look of intense disbelief, the scholar told him that what he 4 (do) was not only selfish, but also 5 (violate) the principles of good etiquette. Nasruddin listened to the philosopher patiently, and said, "Well, Sir, what would you 6 (do)?" "Being a gentleman, 7 (take) the smaller fish for myself. And here you are," said Nasruddin "and 8 (place) the smaller fish on the scholar's plate."

b) Fill in each blank with an appropriate word:

[4]

1. These souvenirs are _____ no value.
2. The bell rang, and _____ ran the children.
3. The government came _____ heavily on smugglers.
4. I have got _____ the Civil Services Examination.
5. They blamed me _____ forgetting the passport.
6. There is no difference in price _____ the two computers.
7. Mark prevailed _____ me to join him for the picnic.
8. We can do nothing _____ the problem..

c) Join the following sentences to make one complete sentence without sing and, but or so. Choose the correct option. [4]

1. He is my neighbour. His father is a doctor.
 - a) He is my neighbour and his father is a doctor.
 - b) He is my neighbour whose father is a doctor.
 - c) He is my neighbour but his father is a doctor.
 - d) He is my neighbour also his father is a doctor.
2. Deepa was praised. She was rewarded.
 - a) Deepa was praised as well as rewarded.
 - b) Deepa was neither praised nor rewarded.
 - c) Deepa was praised and rewarded.
 - d) Deepa was praised but rewarded.

3. When will the movie begin? Please tell me the time.
- a) When the movie begins tell the time.
 - b) When will the movie begin?
 - c) Please tell me the time when the movie will begin.
 - d) When the movie begins so tell me the time.

4. We reached the theatre. The play had begun.
- a) The play had begun before we reached the theatre.
 - b) We reached the theatre but the play had begun.
 - c) We reached the theatre and the play began.
 - d) We reached the theatre as the play had begun.

(d) Rewrite the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not to change the meaning of each sentence. Choose the correct option. [8]

1. **EXAMPLE :** The judge let off the two men lightly. (Begin: The two men ...)

ANSWER : The two men were let off lightly by the judge.

(i) It is a pity that you did not listen to his suggestion. (Begin: I wish ...)

- a) I wish that you did not listen to him.
- b) I wish that you had listened to his suggestion.
- c) Pity on you for not listening to his suggestion.
- d) I wish that you listened to his suggestion.

(ii) No sooner did I enter the train it started. (Begin: The train ...)

- a) As soon as I entered the train it started.
- b) I entered the train and it started.
- c) The train started as soon as I entered it.
- d) The train started before I entered it.

(iii) How devastating the earthquake proved to be! (Begin: The earthquake ..)

- a) The earthquake proved very devastating.
- b) How devastating was the earthquake.
- c) The earthquake brought devastation.

d) The earthquake was devastating.

(iv) Cleopatra is the most famous Egyptian queen. (Begin: No other)

a) No other than Cleopatra was most famous.

b) No other Egyptian queen is more famous than Cleopatra.

c) The Egyptian queen was the most famous.

d) Most famous Egyptian queen was Cleopatra.

(v) The principal promised to look into the case. (Begin: The principal said, ")

a) "I promise to look into the case", said the principal

b) Principal promised to look into the case.

c) The principal said, " I promise to look into the case."

d) The principal said, " I will look into the case."

(vi) Although I have known him for long, I have not developed a great respect for him. (Begin: In spite of ...)

a) inspite of having known him for long, I Have not developed a great respect for him.

b) As i know him for long, I do not have great respect for him

c) Inspite of knowing him I could respect him.

d) Since I know him for long, I do not have great respect for him

(vii) The pupils are opening their books. (Begin: The books ...)

a) The books got opened by pupils.

b) The books are being opened by the pupils.

c) The pupils opened the books.

d) The books were opened by pupils.

(viii) "Don't play on the road," he said to his son. (Begin: He forbade ...)

a) He said to his son that he should not play on the road.

b) He forbade his son from playing ~~in the sun~~ on the road.

c) He forbade to play on the road.

d) His son was forbidden from playing on the road.