

PSYCHOLOGY

(Maximum Marks: 70)

(Time allowed: Three hours)

(Candidates are allowed additional 15 minutes for **only** reading the paper.
They must NOT start writing during this time.)

Answer **Question 1** from Part I and **five** questions from Part II, choosing
two questions from Section A and **three** questions from Section B.

The intended marks for questions or parts of questions are given in brackets [].

PART I (20 Marks)

Answer **all** questions.

Question 1

[20]

Answer briefly all the questions (i) to (xx):

- (i) Name the psychologist who put forward the theory of Primary Mental Abilities.
- (ii) What is meant by *pre-conventional morality* in L. Kohlberg's perspective?
- (iii) Give the full form of WAIS.
- (iv) What is meant by *fully functioning persons*?
- (v) Name *one* inventory to measure *interest* of an individual.
- (vi) What is meant by *burnout*?
- (vii) Explain *automatic vigilance*, with an example.
- (viii) What is meant by *token economies*, according to psychotherapy?
- (ix) What is meant by *career counselling*?
- (x) Define *personality*, according to Eysenck.
- (xi) Explain the term *mood disorder*.
- (xii) Suggest *one* reason why categorizing personalities according to Jung poses danger.
- (xiii) What is the aim of Culture Fair Test?
- (xiv) Who are *Externals*, according to Rotter?
- (xv) How is *belief* related to *attitude*?
- (xvi) Give *one* characteristic of gifted children.
- (xvii) What is meant by the term *maturation*?
- (xviii) Explain *reaction formation*, according to Freud.
- (xix) What is meant by *social influence*?
- (xx) Who are *clinical psychologists*?

This Paper consists of 3 printed pages and 1 blank page.

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PART II (50 Marks)

SECTION A

Answer any two questions.

Question 2

- (a) Describe in detail the main concept of Raymond Cattell's theory of Intelligence. [5]
- (b) Give the full form of GATB. Explain the aptitudes that are measured by GATB. [5]

Question 3

- (a) Explain the personality inventory of MMPI along with its clinical scales and the clinical areas of personality evaluated by it. [6]
- (b) Describe the theory of personality put forward by Abraham Maslow. [4]

Question 4

- (a) What is meant by *achievement test*? Discuss *any four* uses of achievement test. [5]
- (b) Describe *any five* psychosocial stages of development given by Erik Erikson. [5]

SECTION B

Answer any three questions.

Question 5

- (a) Explain the emergence of self-gender awareness as observed during the childhood. [5]
- (b) Discuss in detail Piaget's stage of formal operation of cognitive development during adolescence. [5]

Question 6

- (a) Discuss *any five* ways in which stress affects the health by upsetting the internal mechanism and balance of individuals. [5]
- (b) Explain the *Distress Cycle*. [5]

Question 7

- (a) Discuss the central features of the psychodynamic therapy. [6]
- (b) Give *two* symptoms of each of the following: [4]
 - (i) Disorganised schizophrenia
 - (ii) Catatonic schizophrenia

Question 8

- (a) Discuss how cognitive dissonance helps in changing one's attitude. [5]
- (b) What is meant by *attribution*? Explain the internal and external causes that determine the understanding of others' behaviour. [5]

Question 9

Write short notes on *any two* of the following:

[5 × 2]

- (a) Delinquency as a concern during adolescence.
- (b) Role of psychology in an organisation for recruiting and motivating employees.
- (c) Role of a counsellor in dealing with couples and groups.