

PSYCHOLOGY

(Maximum Marks: 70)

(Time allowed: Three hours)

(Candidates are allowed additional 15 minutes for **only** reading the paper.
They must NOT start writing during this time.)

Answer **Question 1** from Part I and **five** questions from Part II, choosing
two questions from Section A and **three** questions from Section B.

The intended marks for questions or parts of questions are given in brackets [].

PART I (20 Marks)

Answer **all** questions.

Question 1

[20]

Answer briefly all the questions (i) to (xx):

- (i) Define *personality* according to Cattell.
- (ii) Give *one* characteristic of people with type A personality.
- (iii) Who put forward the Two Factor Theory of Intelligence?
- (iv) Explain the term *ego* according to Freud.
- (v) What are *stressors*?
- (vi) Explain the term *modelling*.
- (vii) What is meant by *ambivalent attachment*?
- (viii) Explain the term *consumer behaviour*.
- (ix) What is meant by *matching an individual with a job*?
- (x) Who coined the concept of IQ?
- (xi) What is meant by the term *social perception*?
- (xii) Explain the term *rehabilitation* as a technique of Psychotherapy.
- (xiii) Give the full form of DSM IV.
- (xiv) Mention *any two* classifications of personality type accepted by *Charak Samhita* of Ayurveda.
- (xv) What is meant by *substance abuse*?

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- (xvi) Explain the term *hypertension*.
- (xvii) What is meant by *Primary Cognitive Appraisal*?
- (xviii) Mention *any one* personality type put forward by Sheldon.
- (xix) What is meant by the term *growth*, with reference to human beings?
- (xx) What is *displacement* according to Freud?

PART II (50 Marks)

SECTION A

Answer any **two** questions.

Question 2

- (a) Discuss the Raven's Progressive Matrices Test for measuring intelligence. [5]
- (b) What is meant by *Aptitude*? Mention *four* uses of aptitude test. [5]

Question 3

- (a) Describe in detail the Big Five Factor model of Costa and McCrae. [5]
- (b) Discuss the administration and scoring in Rorschach Inkblot Test. [5]

Question 4

- (a) Name *any two* levels of intelligence below borderline with their IQ range. Describe *two* characteristics of each of the named levels of intelligence which lie below borderline level of intelligence. [5]
- (b) Describe the Psychosexual stages of development by Freud. [5]

SECTION B

Answer any **three** questions.

Question 5

- (a) Discuss *two* eating disorders as major concerns of adolescence. [5]
- (b) Describe Piaget's cognitive development during infancy. [5]

Question 6

- (a) Discuss the different stages of the GAS model of stress. [5]
- (b) Explain the following effective strategies of coping with stress: [5]
 - (i) Relaxation training.
 - (ii) Any *three* stages of yoga.

Question 7

- (a) Explain the biological, psychodynamic and sociocultural view of abnormal behaviour. [6]
- (b) Give *two* causes and *two* symptoms of each of the following: [4]
 - (i) Antisocial personality disorder.
 - (ii) Dependent personality disorder.

Question 8

- (a) What is meant by *bias*? With the help of *two* examples each, explain self-serving bias and counterfactual thinking. [5]
- (b) Discuss *any three* causes of prejudice. Also, suggest *two* ways of resisting prejudice. [5]

Question 9

Write short notes on *any two* of the following: [5 × 2]

- (a) Obsessive Compulsive Disorder.
- (b) Role of a counsellor in dealing with individuals.
- (c) Phobia.